

Mudit Jain Ethics Dictionary

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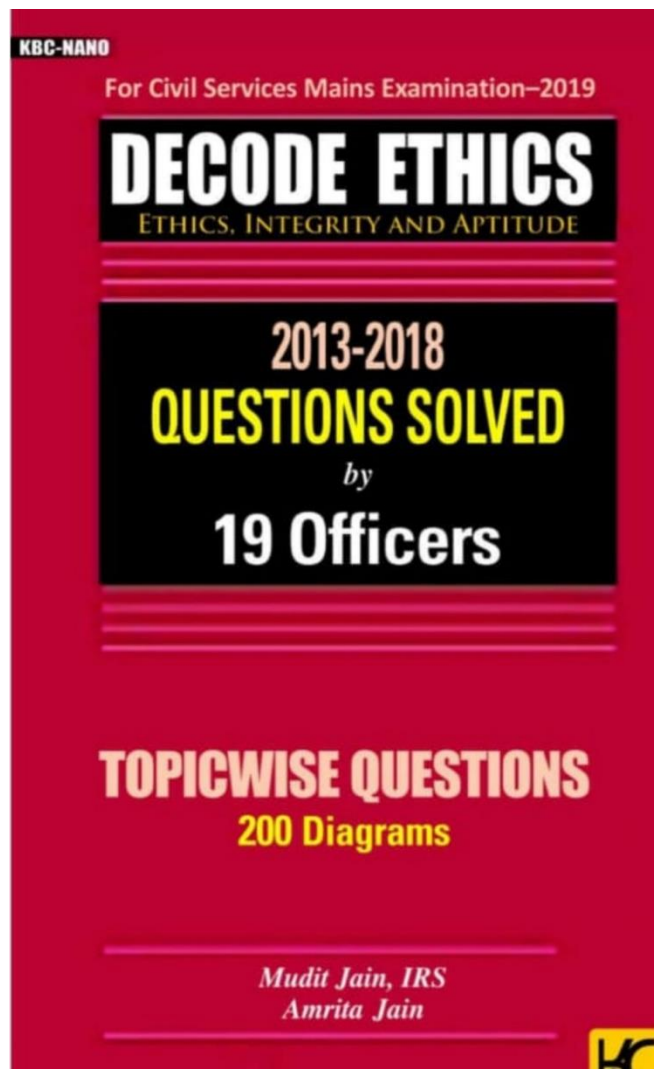
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**UPSC MAINS Ethics 2019 Paper Question Sources And
Answer Content:**

<https://muditjainblog.wordpress.com/2019/09/29/ethics-2019-detailed-question-sources-and-answer-content/>



**Ethics Paper 2019 – References From “Decode Ethics”
Book by Mudit Jain**

- Q 1. (a)** What are the basic principles of public life? Illustrate any three with suitable examples.
Decode Ethics Book Page No: Public life page 76, principles page 81.
- Q 1. (b)** What do you understand by the term ‘public servant’? Reflect on the expected role of public servant.
Decode Ethics Book Page No: Public servant page 294, roles page 82, values from code page 195
- Q 2. (a)** Effective utilization of public funds is crucial to meet development goals. Critically examine the reasons for under- utilization and mis-utilization of public funds and their implications.
Decode Ethics Book Page No: 331-333, sample question 2 page 334
- Q 2. (b)** “Non-performance of duty by a public servant is a form of corruption”. Do you agree with this view? Justify your answer
Decode Ethics Book Page No: PoCA (forbearance) page 335, sample question 2 page 344
- Q 3. (a)** What is meant by the term ‘constitutional morality’? How does one uphold constitutional morality?
Decode Ethics Book Page No: 195
- Q 3. (b)** What is meant by ‘crisis of conscience’? How does it manifest in the public domain?
Decode Ethics Book Page No: 266-268
- Q 4. (a)** Explain the basic principles of citizens’ charter movement and bring out its importance.
Decode Ethics Book Page No: 315-318

Q 4. (b) **There is a view that the official secrets act is an obstacle to the implementation of Rights to Information act. Do you agree with the view? Discuss**

Decode Ethics Book Page No: Confidentiality page 182, administrative secrecy page 257, RTI rejections page 300

Q 5. (a) **What do you understand by probity in governance? Based on your understanding of the term, suggest measures for ensuring probity in government.**

Decode Ethics Book Page No: 291, 292, sample question 2 page 294

Q 5. (b) **“Emotional Intelligence is the ability to make your emotions work for you instead of against you.” Do. you agree with this view? Discuss.**

Decode Ethics Book Page No: Values-emotion page 96, definition page 200, quotes page 219, 220

Q 6. (a) **“An unexamined life is not worth living.” – Socrates**

Decode Ethics Book Page No: Socrates ideal life page 222, Kierkegaard life page 239

Q 6 (b) **“A man is but the product of his thoughts. What he thinks, he becomes.” – M.K.Gandhi**

Decode Ethics Book Page No: 109-111, 125-126, sample question 10 page 242

Q 6. (c) **“Where there is righteousness in the heart, there is beauty in the character. When there is beauty in the character, there is harmony in the home. When there is harmony in the home, there is order in the nation. When there is order in the nation, there is peace in the world.” – A.P.J. Abdul Kalam**

Decode Ethics Book Page No: Kalam’s quote in reverse page 123

Acknowledgements

I would like to express my gratitude to many people who saw me through this book. I am thankful to my family, teachers and mentors for making me capable enough to write this book.

Special thanks goes to my seniors, friends and peers who contributed in solving previous year's papers:

- Akshaya Budania, IPS Batch 2016, IAS Batch 2018
- Amiya Nanda, IRS Batch 2018
- Anant Jain, IAS Batch 2018
- Atul Kumar, IRAS Batch 2017, IRS Batch 2018
- Chandan, IRAS Batch 2017, IRS Batch 2018
- Harsha Koya, IAS Batch 2018
- Juhi Jalota, IFS Batch 2018
- Kuldeep Meena, IPS Batch 2017, IAS Batch 2018
- Manesh Gupta, IRS Batch 2018
- Nand Kishore Mewara, IRS Batch 2014, IPS Batch 2016, IAS Batch 2018
- Nikhil Nippanikar, IAS Batch 2018
- Nikhil Singh, IRS Batch 2018
- Nooh Siddiqui, IRS Batch 2018
- Pushkin Jain, IPS Batch 2017
- Rahul Shinde, IAS Batch 2018
- Rohit Ghodke, IRS Batch 2016
- Sakshi Tomar, IRTS Batch 2018
- Satwik Vyas, IFoS Batch 2018

Thanks for your pro bono contributions.

Ethical Dictionary
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 Ethics: Ethos, greek. char, habit, culture etc.
 science. Not religion. Not moral
 voluntary action [right/wrong].
 Ethic theory → principles
 " Practice → Means/Ends
 Moral consciousness → ethical precepts.
 ex: Mahabharat / Ramayan
Role of ethics Personal, societal, orgnal, sustainable, economy, corporates, adm etc.
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ethics is moral philosophy / science of morals.
 self evident / 1st Princi^{MI} → Morals
 → M consciousness → value precepts.
 Morals: love, evolutionary, dynamic or static [relativ/absolute]. condiⁿ by religion. Affected by geog, society, exp, economy etc.
 Morals & mental constructs
 Moral vs law / religion.
 Moral relativity, ethical relativity, ethical skepticism

determinants: (13)
 act/object, ends, circumstances, god, internal/external moderators, family/society/peers, exp, values etc., religion, 'a priori truth', vested interests.
 DCT [Socrates, Plato]. → arbitrary decision making, triviality, abhorrent commands. (rape etc.)
 Natural order by hobbes → Locke.
 Moral objectivism: - at least some moral princ are objectively known
 like buddhist ethics.
 Ethical absolutism by Holmes: - eternal / unchanging / independent of person

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virtue ethics: focus on character as source of morality. shaped with T due to exp & society.
 diligence: conscientiousness, determination, perseverance. GDP
 Natural rights: John Locke
 life, liberty, property. Now call universal human rights.
 communitarian ethics, Personal, Orgⁿ etc.
creating ethical culture: -
 Key to credibility, CoE. need to implement in L&S. Need by leadership (ex), Rol, ascy, CoE, col, implementⁿ, collaborⁿ, commitment, renewal etc, Paini support, feedback, incentives.

Social ethics: - shape n orient
 Personal ethics. Focus on collective decisions & t indi though indi ones & in line with larger societal. ∴ it looks at indi + social cases.
 Pvt sector also needs to have: -
 CSR, sus-dev, labour ethics, Women cells, monitoring, TPA, ICT use, perf related promoⁿ.
Applied ethics: - health, medicine, edu, politics, biz etc.
 Public life: - Polt + cultural + socio + eco.
 Ethical framework embedded in integrity.

Public ethics need citizen incluⁿ. civil society's role.
 Ethics in pub life / priv life: - priv life: make hard choices on dilemmas.
 dilemmas: - Ryt vs wrng. Ryt vs Ryt, wrong vs wrng, integⁿ vs act etc. Personal value vs orgnal / societal / required.
 • treat people as an end not means and strive for social framework embedded in integrity! ETHICS
 corporate ethics at time of leaving job. (Pvt life).
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Buddhist Ethics kill, steal, lie, mis conduct, etc.

- Natural laws. Not based on Man Made.
- Materialistic vs traditional concepts
- Pure points are eternal & unchanging still people confuse with societal conventions on which these are NOT based.

Based on KAMMA (unchanging law of cause & effect. ∴ acceptable).

→ ↓ discern, ↑ duty. case study

- Indi to resp for himself.
- Rlt addressing sinners as shameful, wicked etc, buddha calls them unwise in acting in such a way to bring sorrow to self & society.

3 basics: avoid evil, do good, purify mind.

Kusala Kamma: - actions having roots in greed, hated, delusion, selfishness → demeritorious.

Akusala Kamma: - rooted in virtues of generosity, love, wisdom.

- Not allows violence even w/ the intent → says this is not kshl.
- BIBLICAL ETHICS: - social justice, community ethics, dependence on others. help needy, ↓ self-interest
- ENV Ethics mudit jain

• Stewardship Ethics: - human are not owner of nature. we are caretakers only.

Western ethics: - J, E, F, charity.

Bhakti maimnt: - moral consciousness, love, compassion, justice, selfless service

Sikh ethics: - gurunanak said truth is higher than anything else.

Cardinal virtues: - compassion, charity, condemnants, non-enmity, selfless (sewa)

[CCGS]

Jain ethics: - right vision/know/ conduct.

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forgiveness, humility, self-respect, veracity etc.

Buddh: karuna, metta, non-injury, 4 noble truths, eight fold path, dharma (righteousness)

Indian ethics: ethics is core of philosophical sys of India. Rep in Rigveda. → all pervading cosmic order (rita) [harmony, balance].

disturbed disbalance in society.

Rigveda → rita → dharma

rita gives rise to dharma (where means duty, obligation, right conduct)

Nishka Karma [selfless action] do not think abt personal consequences

Mahashakti: non-violence, truth, integrity, charity, self-realization etc.

Dharmashastras: rational explainⁿ of ethical issues, social ethics in dharma shastra.

©, atmanah...., do not do anything in deviaⁿ to intrinsic humanness - shabhar.

values within actions → behavior (act)

west thoughts → ↑ material... → need of traditional ethics.

→ gandhi, tagore (poverty, holiness, non-violence, moral courage, spirituality).

Nature of ethics:

indi vs univ vs societal based on determinants of ethics

theories

conduct/action → character → virtue.

cover → dear (CRIME) → virtue.

All use some common ethical norms but interpret them in diff ways in light of their own values [exp → dilemmas, conflicts]

ethics vs law! civil disobedience.

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Ethics → good, a/c, order, mutual respect etc.

Personal Ethics inc: resp, respect, compaⁿ, perseverance etc.

Skills → Prof^{nal} competence but not sustainable for long if ethical framework weak - ex Duryodhan. / Karman.

Ths skills wr not value based → Misused. - chase s/w short term gain long term pain or opp.

Value based skill dev → Holistic competence

Those who lack it are not real winners within themselves.

knows → does split swami demand. ideal knowers vs actual does. affects outer behaviours. → ↓ J.

Values:- 2 approaches

- self-inner driven vs Leasint from external.
- These r our intrinsic humans
- depend on moral consciousness & effect of outside world.

desirable values derive person to use skills for +ve actions else -ve actions.

SYADVAD

Ethics in civil serv

2nd ARC → full bright → what if I violates spirit of law but not letter (as he is out of perview of penalties). → morally indefensible but legally unchallengeable.

→ CoE (law issues) CoE (ethical ones).

-res of CoE: do not covers ethi old norms, older laws, not holistic. then gov role was regulatory, now it do not inc. conflict of interest in many cases as these are tough

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to prove in court. → need of CoE.

CoE → effective filtering of auth at early stages

Retd CS shud be under CoC to file job desc post retd. → ↓ env mgmt.

Comm of Prev of corrupⁿ (Santhia main) 1964 → CoC. CoPoC

idealism, societal gud, Patriotism, value inculcaⁿ, moral earnestness, integrity, η, empathy.

laws → sanctions. covenⁿ → stigma.

1930 → 47 → 55 → 64
 Compendium of instructions Po corrⁿ act distinct rules (SC)

CRs:

- ① code of behaviour inc J, devoⁿ to duty, not indulging in conduct unbecoming of civil servant.
- ② largely catalogues activities deemed undesirable.
- ③ J, honesty, resp, pub fn, Condiⁿ for whistle, for discipline action, learn from reg, inter reg | multilateral orgⁿ, declarⁿ, abst self.

Note: no a/c, J etc.

CoE

Need to have:-

- (1) norms against conflict of int
- (2) Public service bill draft.
- (3) a/c, J, Obj, preamble, merit, η, G, work env, Personnel participaⁿ, ↓ wastage, Patriotism, @, J etc...

Comm of ethics in LS said ethic rules provided in Rules of pro., commⁿ, speaker

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Committee asked to include:-
 but welfare, conflict resoluⁿ,
 duties, morality etc.

Neutral relational proposed by
 ARC. draft of code of ethics
 for ministers reported in news
 last year. to be made by
 DARP by ARC will define diviⁿ
 of resp, whether interval
 to review perf shd be 1d.

Corrupⁿ & hypocrisy ought not
 to be the inevitable prod of dem^o
 (gandhi)

inc SOOHAIL

CoC by being min :-
 disclose assets, liabilities,
 biz interests, property,
 shares, debentures, cash,
 jewellery

While being minister :-
 Declaration of AAL by 31 Mar.

- (1) Refrain startg biz.
- (2) " buying/sell prop to gov.
- (3) Family not to have biz linked
 to CAs to serv.
- (4) Permiⁿ by family start biz.
- (5) Prize money < 5000 / gifts.
- (6) Foreign emp for family
- (7) no insolvency.
- (8) no lavish parties.
- (9) x

ARC on CoC: mudit jain

- ① separate / neutrality.
- ② not use gov resources for prty.
- ③ impartiality to govs.
- ④ units in AAO to receive
 complaints related to CoC.
- ⑤ form ethics comm.
- ⑥ " " commissionery.
- ⑦ Registers of members interest.

Pub. serv bill: Central auth
 may tm T-T review values.

Civil serv codes shud b at 3
 levels: 1. Apex (statements of values)
 2. Code of ethics, code of conduct.

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civil serv code: AUC
 studied by ARC.

Agency head: Upholds & promote values

Commissioner: evaluates implemen^t

Uses of CoC :-

- ① job for dependant in foreign
 gov linked biz.
- ② Permiⁿ by transachⁿ of 20000
 (class 1), 15000 (2): Movable.
- ③ Permiⁿ by acquiring dispoⁿ
 immovable prop
- ④ insolvency.

Aptitude

CoE, CoC.

Nolan's prin^{ci} (SOOHAIL)
 (committee of std of public
 life in Britain)

Integrity vs Honesty yudhishtira

Thr can be honesty w/o Int
 but no Int w/o honesty.
 Int is honesty's validation,
 it is honesty to self. Honesty
 is to tell truth, Int is
 validaⁿ of that truth. It is
 Public interest over personal.

Impartiality, devotion, due-
 diligence, tolerance

Non-partisanship, responsive
 value for public money, effec^t
 effectiveness, avoiding
 CoI, RoI, service delivery.

Minister - B^y relation :-

- Healthy relaⁿ → UG
- enmeshment into each other's spheres
 → diluⁿ of responsibilities.
- 2nd ARC gives areas of friction
 → neutrality, advisory role
 in PF, statutory role under
 legislative enactments,
 delegated fns, transfers,
 postings.

Why no CoE?

- (1) CoC present (1964)
- (2) ↳ integrity, absolute devoⁿ to duty, do not indulge in conduct unbecoming of govt servant
- (3) For reason of esprit de corps:
Norms (CoC) are means &
Values (CoE) are ends.

Obj: DM on merit, evidence base
 X ignore inconvenient facts. ✓ expert advice.

Int: duty, obligaⁿ, professionalism,
 put money, put interest,
 openness, & o.l. X disclose
 info not authorized to X misuse
 of official posⁿ.

Honesty: Truth, openness.

Impartiality: Fair, just, equitable
 equality, diversity, X discrimination
 serve gov of day no matter
 wt ur pol beliefs are

(1) Be aware of CoC, CoE
 (2) concern → inform line
 manager / mgmt chain →
 dept nominated officers

2nd ARC → Civil serv values
 obj, participaⁿ, confer/practi^l
 meaning on policy, sep of pow^r,
 informed dirⁿ.

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Weber's values: mudit jain
 esprit de corps, procedure,
 obj, impersonality, non-parti.
 Reliability, impropriety.

Needs:- interactive PF, PI,
 constructive debates, cooling
 off period, social audit,
 tenure security, effective
 instⁿ as backbone of GG,
 all india char of civil services,
national outlook, unifying
 role, skill dev, mid-term
 training, perf based appraisal,
 whistleblower, Responsive

to all inc EWS, probity

Aptitude, intelligence, skills
 IQ sees intelligence as
 1 measurable characteristic.
 Aptitude breaks it down into
 diff char.

Skills (Past), Ability (Present), Apt (F.)

Compassion in our goals, ^(data)
 means, economy based on
 compaⁿ, dignity for all,
UNDHR

Values

Denney: It means primarily to prize, to esteem, appraise, achieve something etc. Gives meaning & strength to one's character.

Reflect DM, choices, vision, att, thoughts, actions. Tell rgt vs wrong.

VE → inculcate humanism, concern of other's well being, tolerance of other's views, respect other's att, beliefs, behaviour etc.

ex Krishna vs Dhruvacharya (→ Ashvathama).

Gandhi → VE → char building (concⁿ on heart & t head/hands)

NPE, Ramamusthy comm vccm VE to be part of eduⁿ.

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Dislocⁿ of traditional values & creating rift b/w traditional - Modern values leads to eroⁿ of values.

M. M. Prahlada:- VE endows students with vision to life. spirituality provides significance to educaⁿ. VE = intellectual + spiritual + emotional + moral.

Radhakrishnan: Eduⁿ = dynamic + intellectually + spiritual.

Vivekananda:- rise, awake & stop not till goal is realized.

Values 4m latin valere which means 2 be of worth, utility.

∴ these are rules/ std/ attitudes, beliefs which shape 1's life, direct, give firmness.

Values are conditioned by 1's culture & guided by conscience.

Human action & societal institⁿ are reflective of indi's values.

Values shaped by culture, religion, society, peer, exp, philosophy

Milton rockeach treats values as beliefs, EOL that are personally / socially preferable.

Types: Personal, Universal, human, religious, civic, moral, spiritual, national, social, scientific, academic, psycho, physical, vocational, of oneness.

Value's Philosophies :-

• Idealism morality based romanticism.

• Reconstructionism

• Existentialism: considering a human as he is, his right to live.

• Futurism: SOS - dev.

Gandhi's 7 sins :-

wealth w/o work, science/humanity, pleasure/consciousness, knowledge/consciousness, commerce/morality, religion/sacrifice, politics/principles.

Einstein: Try not to be man of success but man of values.

VE → confidence, love, compaⁿ, sharing, selflessness, courtesy, cleanliness, civic, ©, national, env values, justice, tolerance.

cause of value crisis: edu focus, ↓ leader ex, family, teacher,

pride, wealth, hypocrisy, mere intellectual growth, compaⁿ has dried up & gratitude waned, spiritual vacuum

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Schools & V-E :-

Explained by Sutherland → morality, associating moral judgement with moral behv, teach values (love, safety, security, warmth, belongingness)

Value frame provided by school, family, society, peer etc or often contradictory. • Electronic media's values are often more powerful.

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Factors :- behv of teacher, willingness, curriculum, school assemblies, co-curriculars, team events etc.

V-E via Curriculars :-
lang, social (democracy, secular),
geog (concerns), Eco (pub-money),
civics (coop, law) etc.

V-E via co-curriculars :-
emphasis by Radhakrishn → smooth
running of school, child health,
creativity, innovaⁿ, brain fine
tuning, team work, sportsmanship,
physical, psychol emotions, deter-
mination, self control)

Civic (self-gov, student council)
social (team, unity, coopⁿ, togeth^r)
Morality (J, honesty, uprightness)
Culture (art, dance etc)
Disciplinary, oneness.

Teacher's role :- shall be model
herself, character evoluⁿ,
co-curricular focus as well,
training of heart, set ex,
x discrimination, be like a
friend, role model, develop
desirable sentiments in students
advice, guide, ethical watchdog,
feedback

Parental role :- Dronacharya

- 1st authority, more accessible,
- Home is 1st school, mother is 1st teacher.
- Elder's behv, resp, exp → child.
- Pestalozzi :- Home is centre of love & affection & best place of edu?
- Factors: dynamic parenting, harmony, peace, contentment, cordial based spirituality, punishment.
- Values like death, non-steal, non-violence, togetherness, tolerance, emotional maturity, commⁿ, intel, leadership, personality...

Helping hands are holier than praying lips.

My Life instances

- (1) MNC
- (2) upsc Medical.
- (3) cricket
- (4) Felicitatⁿ ✱
- (5) some social work (Nho typ)
- (6) Fitness training
- (7) Post interview - Pre result time
- (8) Post Result experiences [family]
- (9) " " determinaⁿ, conflict....
- (10) Helping others.

MNC :- ① HR difficulties [E.I.]
② work culture.
③ Attitude (4) corporate ethics. mudit jain

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